Review sheet STD’s/STI’s

Term Definition Word/phrase to help you remember

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| Immune system |  |  |
| Antigen |  |  |
| Antibodies |  |  |
| Phagocyte |  |  |
| Abstinence |  |  |
| Interferon |  |  |
| Fever |  |  |
| Lymphatic System |  |  |
| Lymphocytes |  |  |
| Opportunistic disease |  |  |
| STD/STI |  |  |
| T-cell/B-cell |  |  |
| HIV |  |  |
| AIDS |  |  |
| Trichomoniasis |  |  |
| Gonorrhea |  |  |
| Chlamydia |  |  |
| Syphilis |  |  |
| HPV |  |  |
| Genital Herpes |  |  |

List The 5 barriers of the immune system.

Contrast HIV and AIDS.

Explain why it is very important for teens to learn about STD’s.

Contrast VIRAL STD’s and BACTERIA STD’s.

Explain how the immune system works. Be detailed in your writing using terms and structures.

Describe why it is important for someone who has been at risk for STD to get tested.

Describe the” window period” that may occur when testing for HIV.

Describe abstinence. Why is abstinence an important choice when it comes to STD/STI’s ?